

Year 4/5/6 Classroom News



Hello families,
We are on the home stretch now!
After an absolutely fabulous year we are nearly at the end. We have been very busy in class finishing our class novel, completing assessments and getting things ready for the end of the year. It has been lovely to have the Year 4s join us and they have done a fantastic job, sliding straight into the routines and working hard.

If you would like to contact me during the term please email meisha.kristoffersso@cewa.edu.au.

Upcoming Events

- 15th November Athletics Carnival
- 26th November Year 6 Kearnan transition day
- 27th November Year 6 Graduation Mass @10am
- 27th November Year 6 Graduation Dinner
- 3rd December Christmas Concert & Awards Night
- 6th December Last Day of School

Numeracy

Year 4

Students will explore fractions, learning about equivalent fractions, mixed numbers and improper fractions.

Year 5

Students will be completing their investigation, 'Radical Renovation'. They are designing a bedroom using scale and measurement. Students will revise data and graphing and complete financial plans and records.

Year 6

Students will complete the investigation 'Happy Hippos', designing a zoo using scale and measurements. They will consolidate their learning of division with decimals and continue to work through problem solving strategies.

Literacy

We have completed our class novel, a story of bravery and survival. Using the novel as inspiration students each wrote a survival narrative and they were quite gripping!

We will finish the year with Poetry. We will be focusing on Australian ballads written by Dorothea Mackellar, Banjo Patterson and Henry Lawson. We will be discussing some of the imagery created by the authors and the use of poetic devices.

Religion

Students will explore the Liturgical Year, learning about how the Church celebrates the life of Jesus in a recurrent pattern each year.

Students discuss the season of Advent as a time of preparation and waiting in joyful hope. We will focus on Advent as a time of forgiveness and compassion.

Science

Students started the term learning about forces and are now focusing on light, including translucent, transparent, and opaque materials. As we approach the end of the term, we'll move on to electrical energy, exploring how it can be transferred and transformed in electrical circuits.

HASS Year 4 & 5

Year 4 students have completed their research on environments and their importance to both animals and people. Now, they're moving on to create dioramas that showcase their knowledge of a specific environment they've chosen. Along the way, we're also learning about sustainable practices, deepening their understanding of environmental responsibility. Students are also exploring the purpose and importance of laws, understanding how they help maintain social cohesion and reflect society's values. They're also learning about how belonging to diverse cultural, religious, and social groups shapes individual identity and contributes to a rich, inclusive community.

Year 5 students have completed their research on how people change the environment and the effects of those changes. Now, they're moving on to create dioramas that showcase their knowledge of a specific environmental alteration. Along the way, we're also learning about natural disasters, with a focus on fires and floods.

Students are also learning how laws impact citizens by protecting rights, and the roles of key law and legal personnel like police, judges, and customs officials. They're also exploring why people work in groups, highlighting community volunteers such as rural fire services and emergency responders.



HASS Year 6

Students have been learning about multicultural traditions and customs from around the world, with a focus on the Māori people and the Orang Asli of Malaysia. They will soon choose a culture to create a diorama on, showcasing their understanding and appreciation of diverse practices. Along the way, we're also exploring Australia's connections with other countries, including trade.

SPORT

With the Athletics Carnival on Friday we have been very busy preparing for the team games, flag races and sprints. The students have done a fantastic job in all of our lessons working as a team to improve their skills. Long jump and vortex throws have been measured ready for the carnival. We have worked on a fast run up and a two-foot landing for long jump. The students did a brilliant job with Mr Keith Old from Hockey WA, after 4 sessions with Keith the improvement in skills has been amazing! We will spend the last few weeks of term playing some of our favourite games and revising the skills covered during year. As the weather heats up we will work on some striking skills, to be used in games of tee-ball and rounders. What a wonderful year of sport we have had!

Health

For the remainder of this term in Health, we will be learning about how to Communicate and interact for Health and Wellbeing. We will explore skills and strategies to establish and manage relationships over time and explore ways that inappropriate emotional responses impact relationships.

Digital Technologies

Students have been diving into the details of creating an educational board game, which will be tested on their peers at the end of the year. They've been designing rules, which serve as the algorithm for the game. Currently, students are in the process of creating their board games and will soon test them to ensure their algorithm instructions work effectively.

